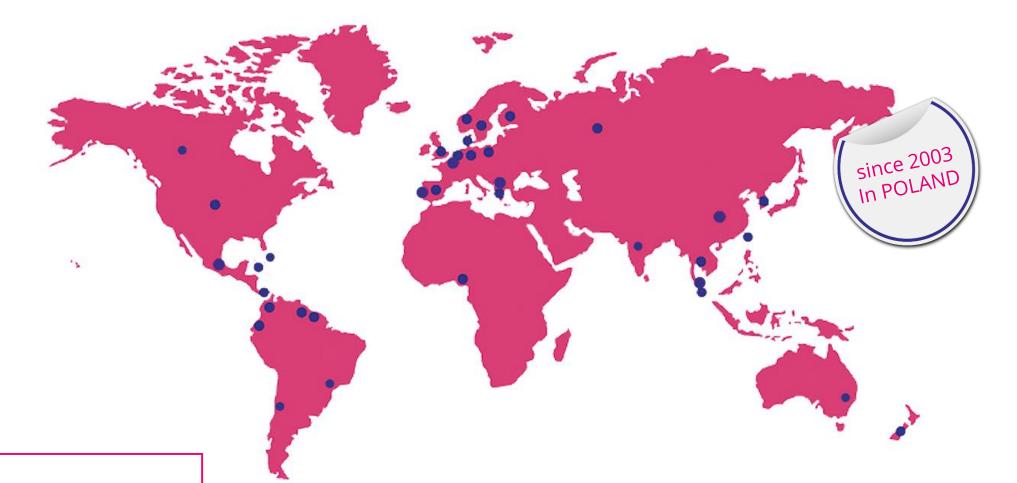




# Introduction to Extended DISC –



# Extended DISC is used in more than 40 countries around the world.



## We help



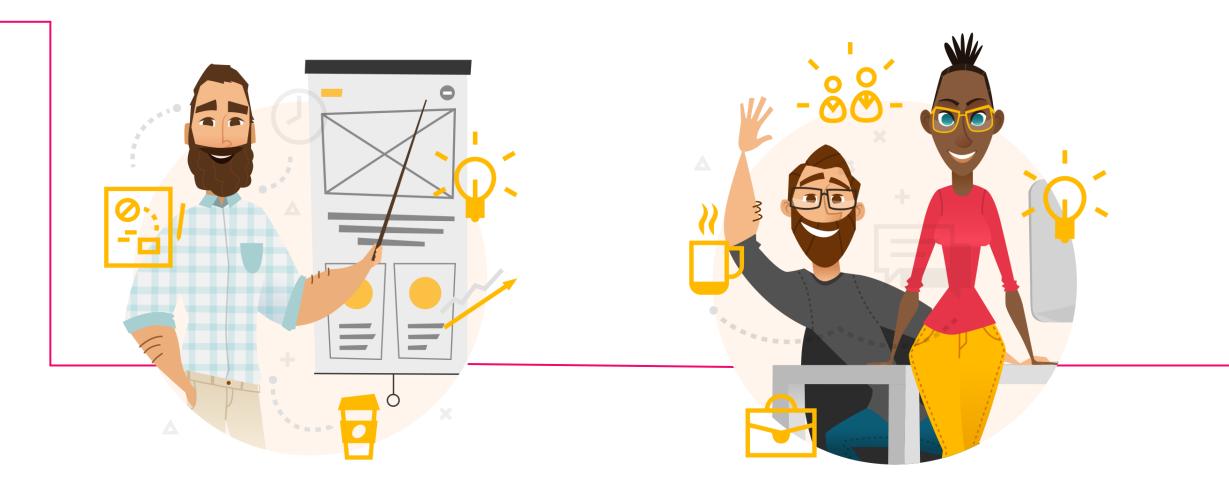
In making the right decisions in different areas of human resources management, e.g. selection of employees, career planning, identification of training needs and improving teamwork.

#### We deliver



Tools for **analysis of behavioural styles**, competence assessment, **employee engagement surveys**, organizational climate.

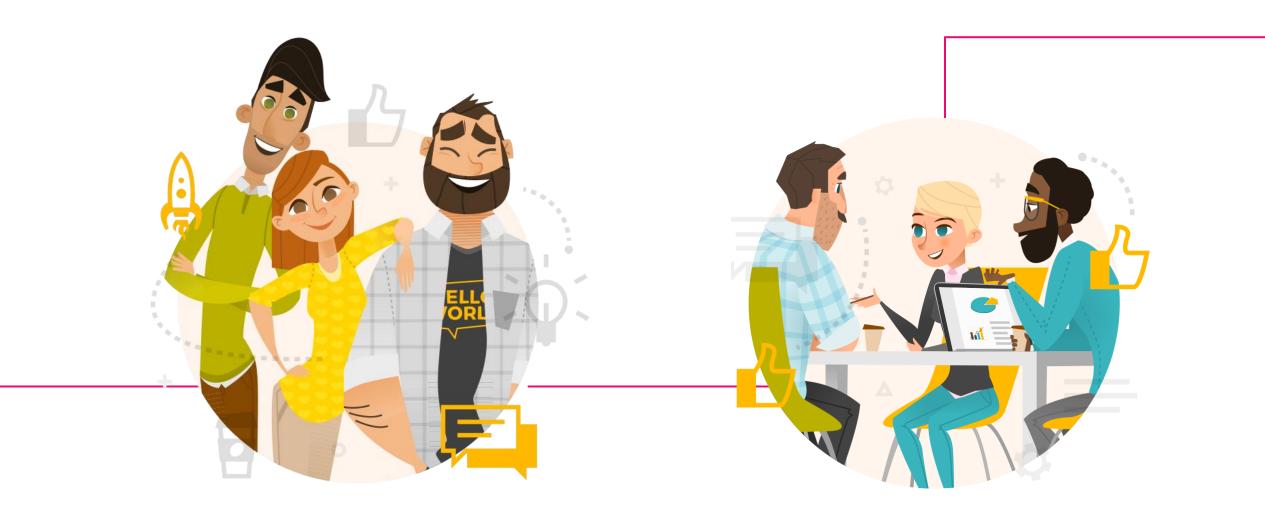




## Talent diagnosis and competence assessment

**Engagement** and employee satisfaction





## **Team work**

## **Recruitment decisions**



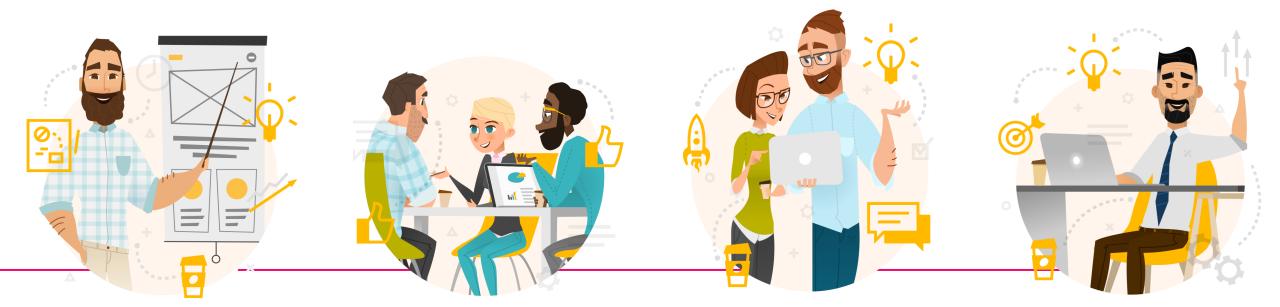




# Application of Extended DISC in the life of organisation

FinxS Platform

## Many tools in one place

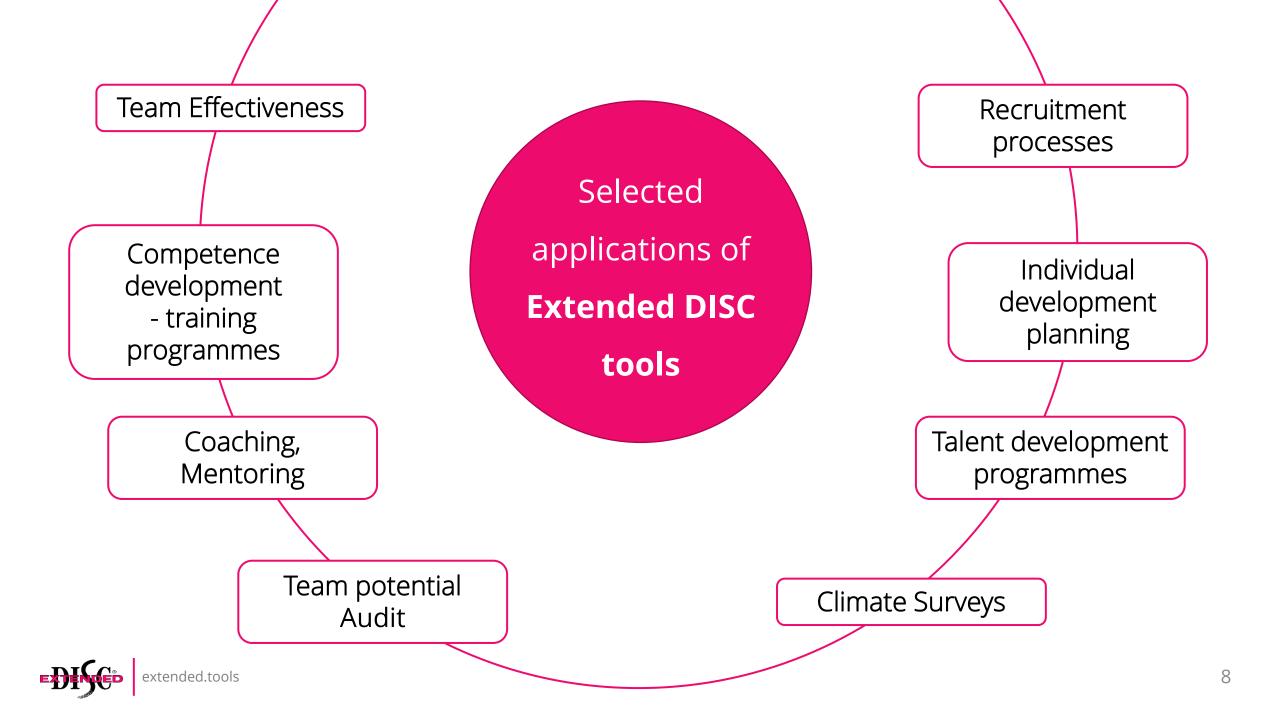


#### Behavioral analysis



### 360° Feedback

FinxS Sales Assessment



### Recruitment

#### **Personal Analysis Extended DISC**

Job Profile Extended DISC

#### Team analysis Extended DISC



Simpler HR communication with managers – who are we looking for?, "common language", use of the team map, more complete information about the candidate or new employee

Possibility of comparing candidates

Dedicated reports for different types of recipients: recruiter, manager, candidate

**Definition of standard profiles** for selected positions (job profiles, benchmarking)

Possibility of connecting FinxS platform with e-Recruiter platform / ATS (via API)

## — Recruitment

## Job profile

	- 5 = Nienaturalne									5 = Naturalne		
Intensywna komunikacja z klientem, bardziej w roli eksperta niż sprzedawcy:	-5	-4	-3	-2	-1	0	1	2	3	4	5	90%
Wsłuchiwanie się w potrzeby klienta:	-5	-4	-3	-2	-1	0	1	2	3	4	5	100%
Omawianie i dbanie o potrzeby klienta:	-5	-4	-3	-2	-1	0	1	2	3	4	5	100%
Nawiązywanie i podtrzymywanie pozytywnych relacji:	-5	-4	-3	-2	-1	0	1	2	3	4	5	90%
Pełne poznanie produktu, oferowanie dodatkowego wsparcia :	-5	-4	-3	-2	-1	0	1	2	3	4	5	80%
Zdobywanie klientów poprzez omawianie zalet produktu :	-5	-4	-3	-2	-1	0	1	2	3	4	5	55%
Motywowanie klienta nastawione na konkretny cel :	-5	-4	-3	-2	-1	0	1	2	3	4	5	65%
Pozytywne, różnorodne kontakty z klientami :	-5	-4	-3	-2	-1	0	1	2	3	4	5	90%
Ma tendencję do przejmowania kontroli nad rozmową:	-5	-4	-3	-2	-1	0	1	2	3	4	5	90%
Koncentruje się wyłącznie na nieistotnych szczegółach:	-5	-4	-3	-2	-1	0	1	2	3	4	5	80%
Dopasowanie:	84%						Ти	vój pro	fil	Pro	fil sta	nowiska



## Individual development – feedback sesion, coaching, mentoring

#### **Extended DISC Personal Analysis**

FinxS 360° Feedback



What **natural predispositions and talents** does the Client/Manager/employee have?

In which areas does the Client/Manager/employee have the greatest chances of success?

What kind of job/career gives him the greatest satisfaction?

What goals can be **ineffective** or **non**-**ecological**?

What exactly should he **pay attention to when working on himself**?

Competence development - training programmes (for managers, salespeople, employees)

#### **Extended DISC Personal Analysis**

## Extended DISC Team Analysis



Be conscious of **the preferred styles** of your co-workers / customers, treat them in an **individualised way**, consider possible adjustments to your behaviour.

Get to know the Extended DISC model

Get to know your strengths and areas for development, in relation to your tasks

Learn to recognize the styles of others, employees/customers

Teach to adapt communication and motivations styles to **be more effective**.

## — Audit of the team's potential (exemplary scope of the project)

#### **Extended DISC Personal Analysis**

### Extended DISC Team Analysis





## **Behavioral analyses** for team members

# Short presentation and summary reports for participants

Individual and group reports for the Manager

#### **Expert recommendation eg. HR BP** for the Manager

Option (in large teams):

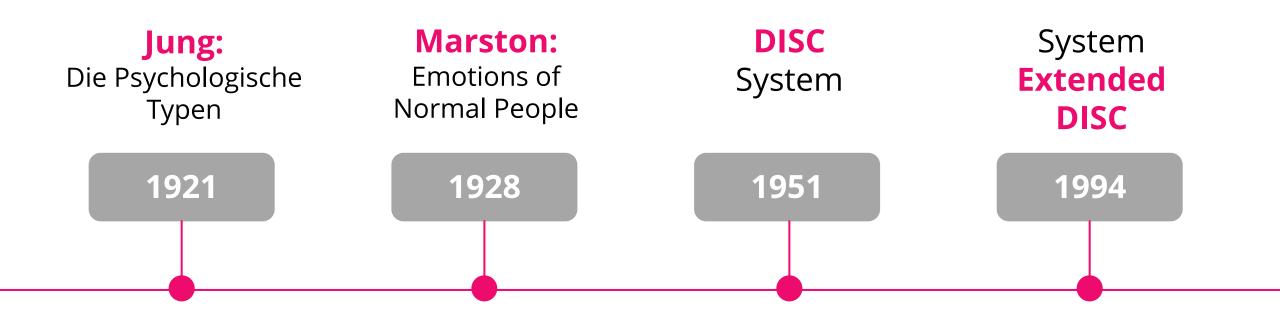
**Benchmarking Top 10 / Low 10** 





# - **Extended DISC** Theory

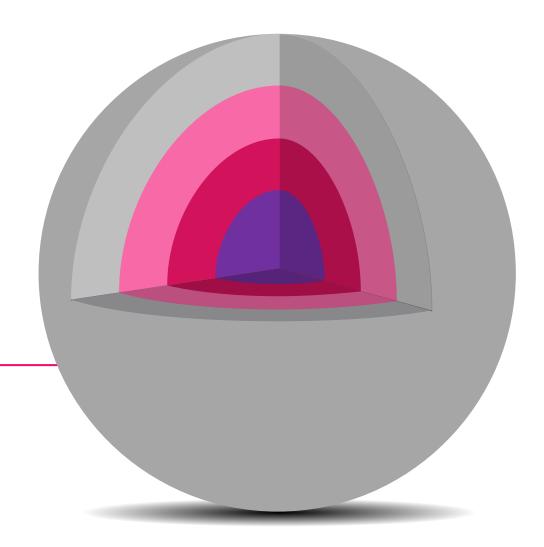
## — History of Extended DISC



## DISC model is based on the work of Carl G. Jung



## — Human capacity



## **Conscious behavior**

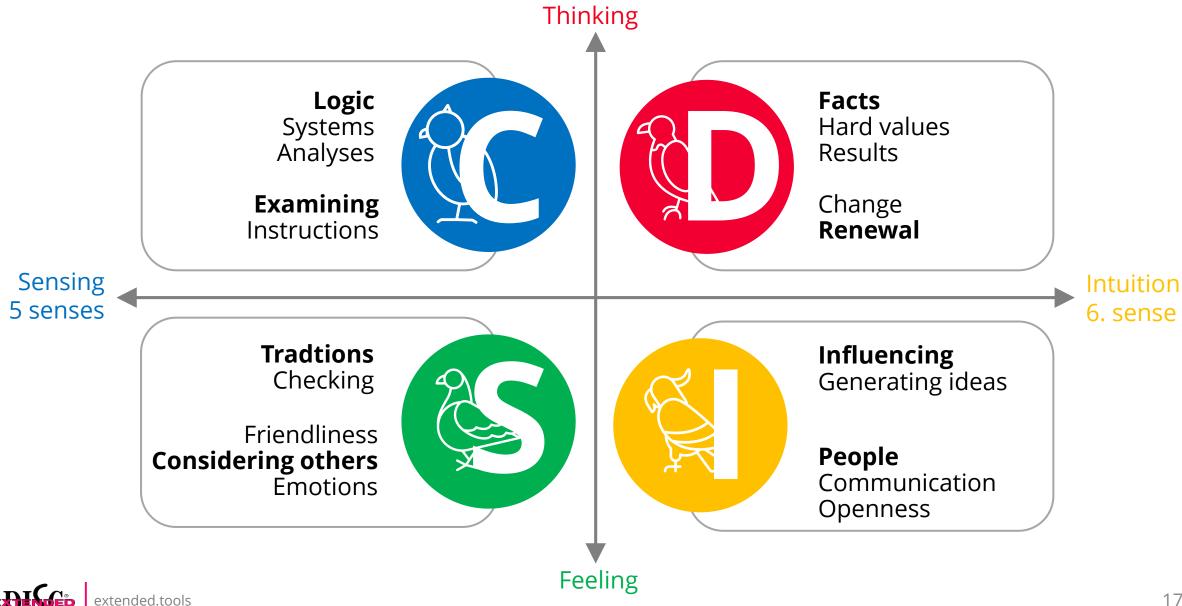
Attitudes		
Values		
Skills		
Knowledge		
Experience		
Expectations		
Physical Condition		
Mental Condition		

## **Unconscious behavior**

## **Cultural heritage**



## — The Four Quadrant Model



## Extended DISC Model – 4 styles behavior



## Style D – Results-oriented



#### **Describing terms**

reorganizer, project leader, idea creator, pioneer



#### How to identify

often interrupts you, speaks on the telephone at the same time, is often in a hurry and has many projects, does not always appear polite



### Communication

often one-way from him/her to listeners presents its opinions as facts which are not subject to discussion can be unceremonious, says what he thinks feels comfortable in situations requiring discipline rather than compromise, e.g. in crisis situations

Style



## Extended DISC Model – 4 styles of behavior



## Style I – people oriented



#### **Describing terms**

performer, merrymaker, idea generator, quick-witted

## How to identify

- excited, open and friendly
- expresses when agrees with you
- emphasizes the positive side of issues and things



### Communications

- inspires
- loves to talk a lot, but avoids details
- avoids raising difficult topics
- feels very comfortable giving positive feedback





## Extended DISC Model – 4 styles behavior

Style S - steady



#### **Describing terms**

worker with a steady trend, does not get in your face, does not envy others, feet on the ground, balancing force



### How to identify

secure and stable, proceeds carefully, listens and nods



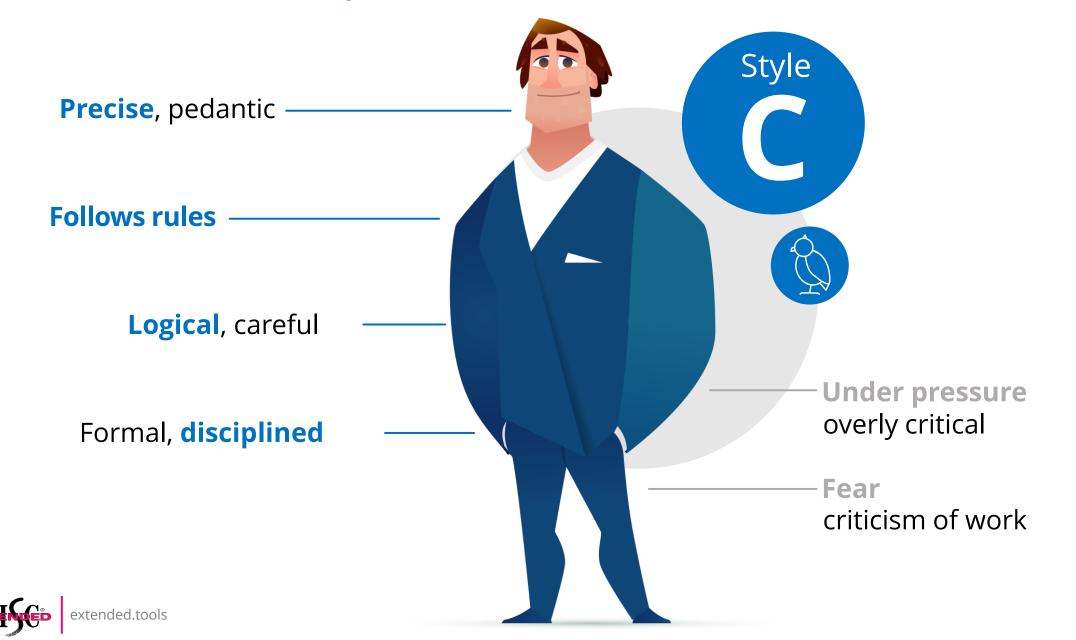
### Communications

- S listens
- is more likely to speak when it is inquired
- speaks in a calm tone
- prefers to talk about topics on which he or she is familiar
- prefers to talk 1:1
- instructs well





## Extended DISC Model – 4 styles behavior



## Style C - Precise



#### **Describing terms**

fears to be wrong, follows the rules, performance criticizer



### How to identify

things in order, focuses on details, polite in a diplomatic way



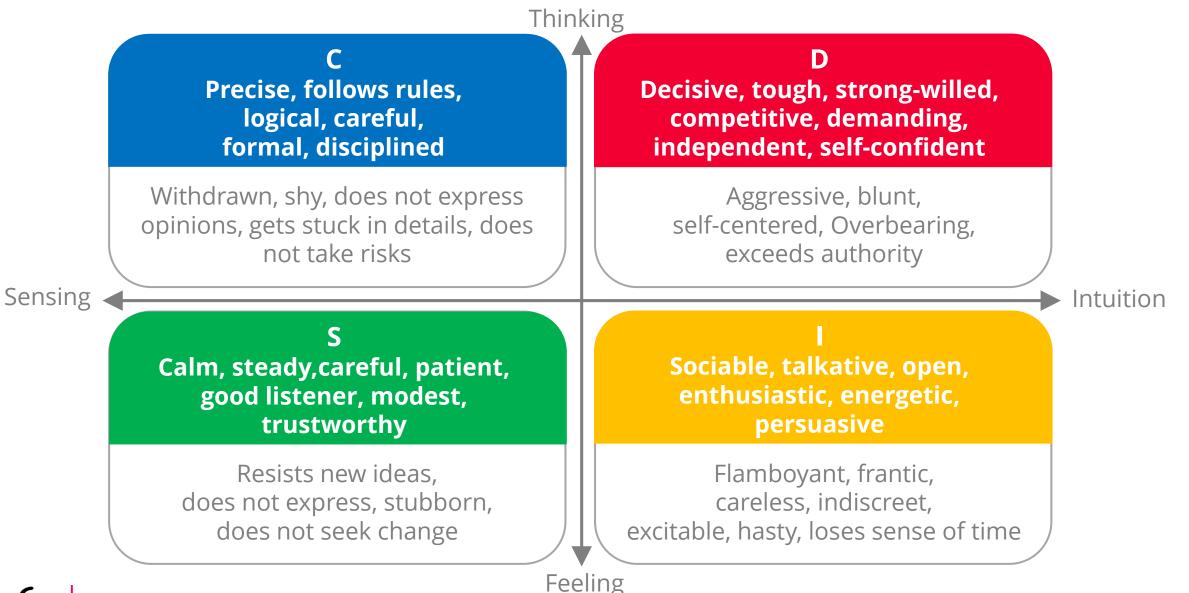
### Communication

- prefers written communication
- may have difficulty in expressing opposing opinions
- fine-tune details
- may lose the main thread
- does not like to discuss opinions and abstract issues

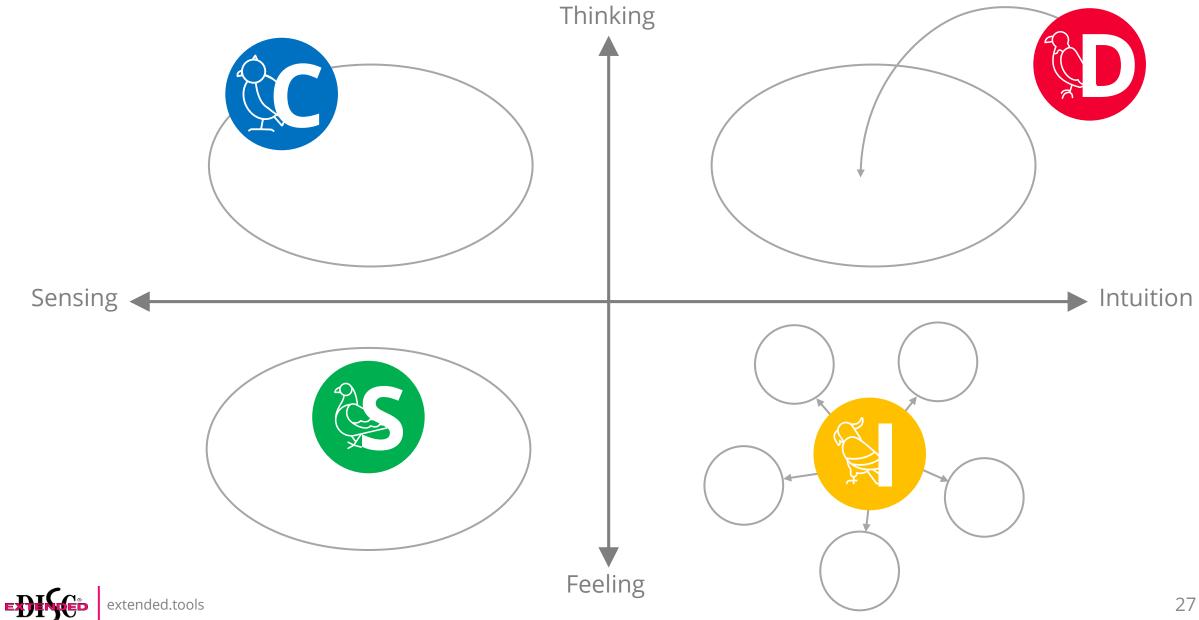




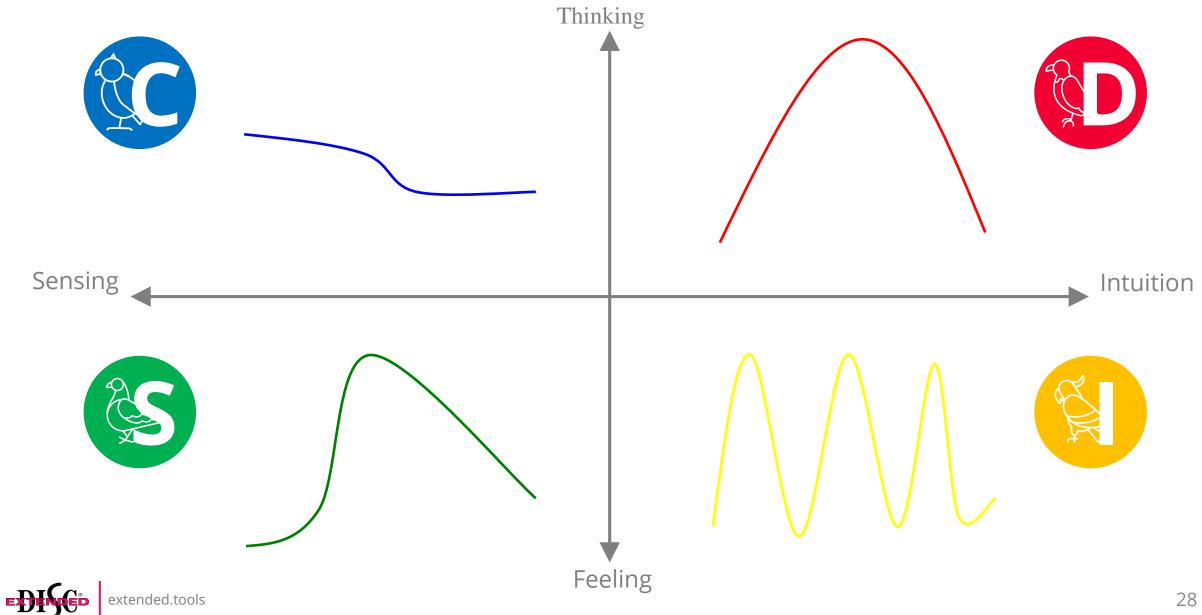
## — The Four Quadrant Model



## — The Four Quadrant Model – Teamwork



## — The stress response

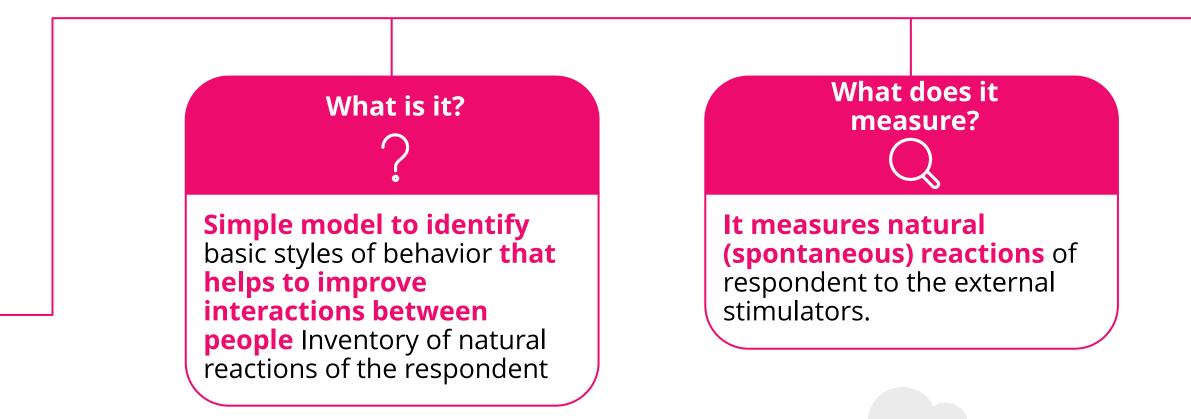






# Individual reports Extended DISC—

## — Individual Analysis Extended DISC





## Extended DISC Personal Analysis

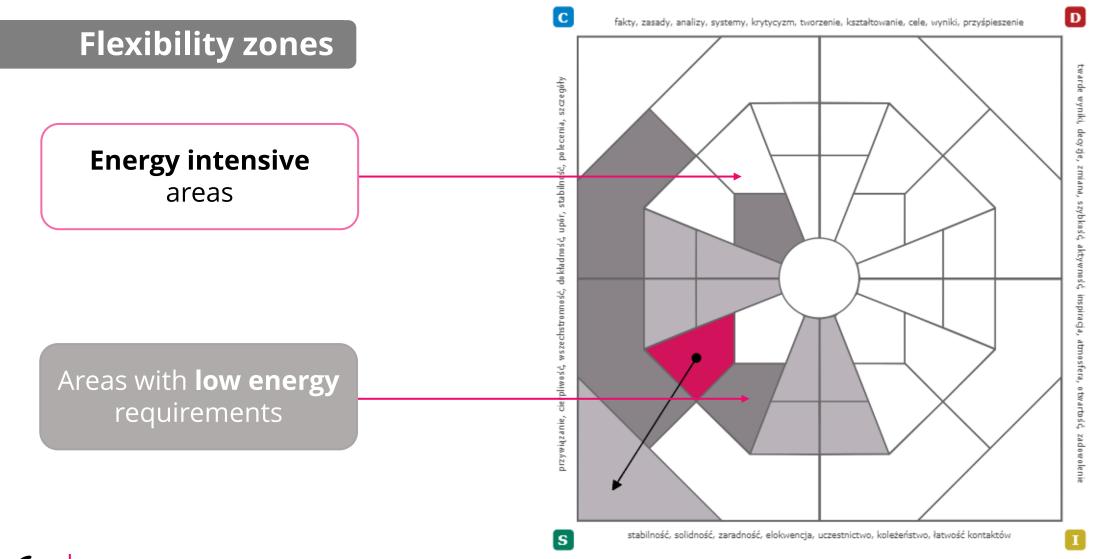
What it doesn't measure?

Extended DISC® Behavioral Analysis is a self-assessment tool for measuring the person's natural behavioral style – not for professional full personality analysis What isn't doing?

It does not classify people into good or bad categories or more or less intelligent. It does not measure intelligence, professional skills. It does not in any other way classify people into better or worse.



## Extended DISC Diamond



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## Extended DISC Diamond



## **Flexibility zones** – areas of comfortable behaviour – painted sectors

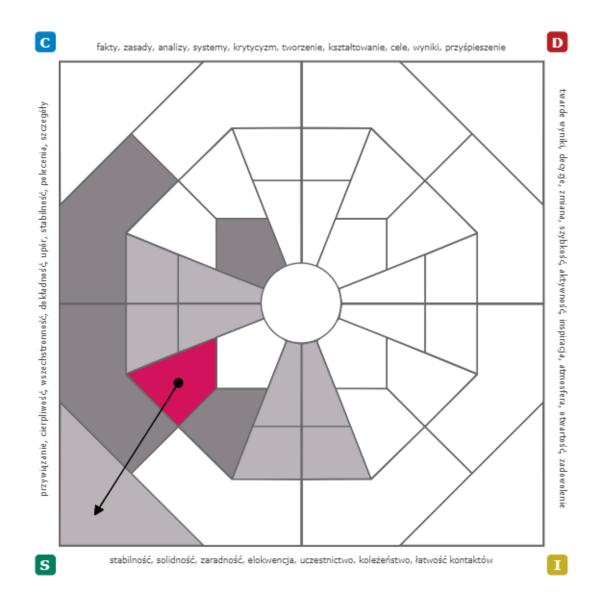


# **The most intense style** – dot

Adaptation needed – arrow



#### Areas requiring the most energy – white sectors





## — Individual Reports Extended DISC

## Text Page

Description of typical behaviours of people with a similar style

-Ask others for feedback and comments!

#### Attributes

Calm, steady, patient, friendly, meticulous, thorough, modest, detail-oriented, dutiful, sincere, receptive conversationalist, careful, obedient, not irritating, teamworking.

#### Motivators

Marcin wants to work in a friendly team where he can do the work in which he is competent, so that his achievements are appreciated. Compliments are accepted if they come in time and are not exaggerated. The work in a group brings him a feeling of security and solidarity.

#### **Tries to Avoid**

He does not like to oppose others. Marcin is a friendly person who is even afraid of aggressive situations. He does not have a need to control nor change others' lives as if Marcin were doing a puzzle. He would rather remain true to his role and manage it as well as possible.

#### **Ideal Supervisor**

## — Individual Reports Extended DISC

## **Motivators**

#### Motivators

These items usually motivate this style of person. The individual is likely to respond positively if the level of these items is increased in his/her work environment.

- · Belonging to a team
- · Working for others
- Controlled and considered renewal of things
- · Enough instructions before starting
- Team-spirit
- · Routines that provide security
- · Working at his own pace
- · Security about the future
- Own office or work space
- · Possibility to withdraw and be by himself
- · Prefers to do the tasks, not to be the leader
- · Possibility to be honest and frank



## — Individual Reports Extended DISC

## Strengths

#### Strengths

The behavioral skills listed in this section are this person's clear natural strengths. It is possible that they are not exceptional skills, but are very natural for him/her. Increasing these items in the present work environment is recommended.

- · Works according to agreements
- · Knows his position and place
- · Is thorough and systematic
- · Wants to help everyone
- · Is friendly and doesn't quarrel
- · Asks for everyone's opinion
- Avoids unnecessary risks
- · Makes only the necessary decisions
- · Can concentrate on one thing at a time
- · Is a patient and peaceful initiator
- · Fulfills promises reliably
- Doesn't want to beat others



## — Individual Reports Extended DISC

## **Reactions to Pressure Situations**

This is a description of the **potential risks**,

And not the current style of behavior!

#### **Reactions to Pressure Situations**

These are not a description of this person's weaknesses or present behavior. They are items that the person should be cautious about since if he/she gets overly enthusiastic or stressed these weaknesses may become active.

- Wants things to remain the same
- Is afraid to make decisions
- · Has difficulties in giving away anything
- · Looks for rules even when there aren't any
- Expresses his opinion only when asked
- · Is slow to accept changes
- Is afraid to adjust to a new situation
- Takes the safest path
- Doesn't speak to others, is too quiet
- · Remains invisible
- Doesn't believe in himself enough
- Is overly cautious

## — Individual Reports Extended DISC

## **Behavioral Criteria**

It is **not a scale** of "what can and cannot".

Komunikacja												
Aktywne słuchanie, chęć zrozumienia wszystkiego:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Komunikowanie ekspresyjnie i inspirująco:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Komunikowanie pozytywnie, z wyrozumiałością i empatią:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Komunikowanie szczegółowo i logicznie:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Komunikowanie taktowne i ostrożne:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Komunikowanie w sposób przekonujący i pozytywny:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Komunikowanie wprost, opieranie się na faktach:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Mówienie wprost z nastawieniem na cel:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Rozważne komunikowanie się oparte na faktach:	-5	-4	-3	-2	-1	0	1	2	3	4	5	



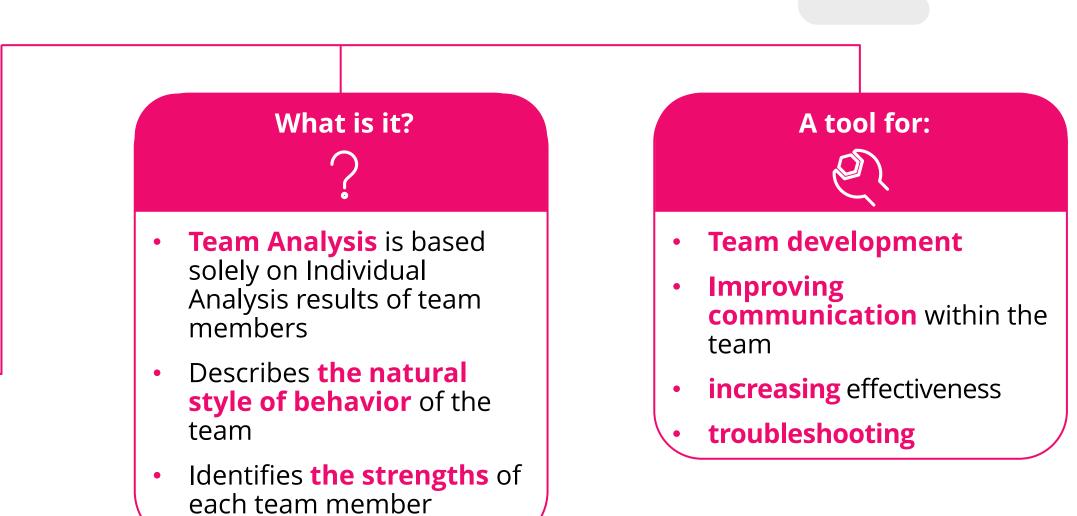




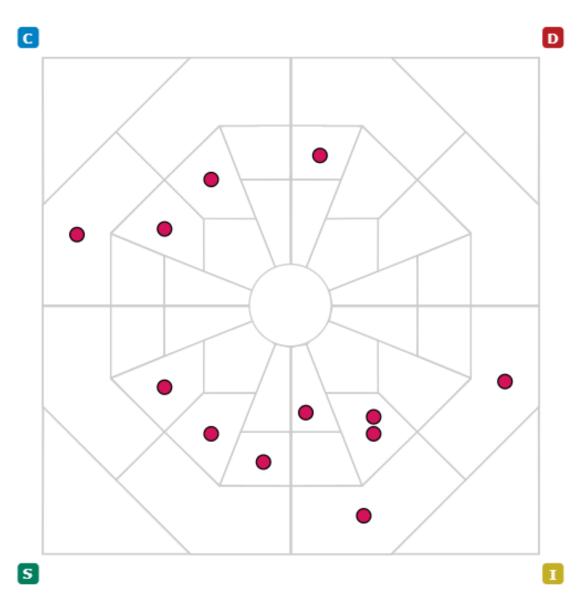
## **Extended DISC**

Team Analysis

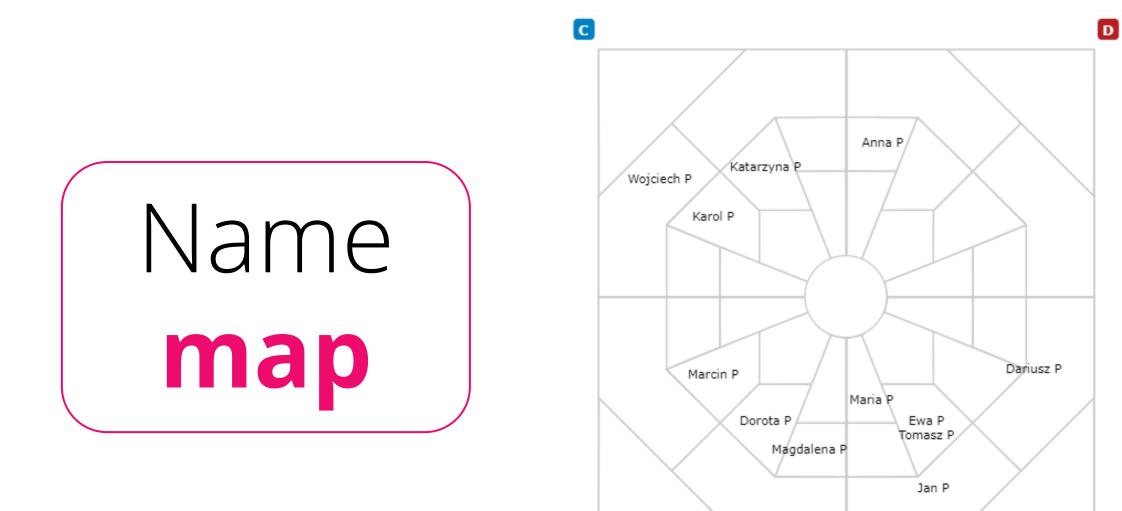
## Extended DISC Team analysis







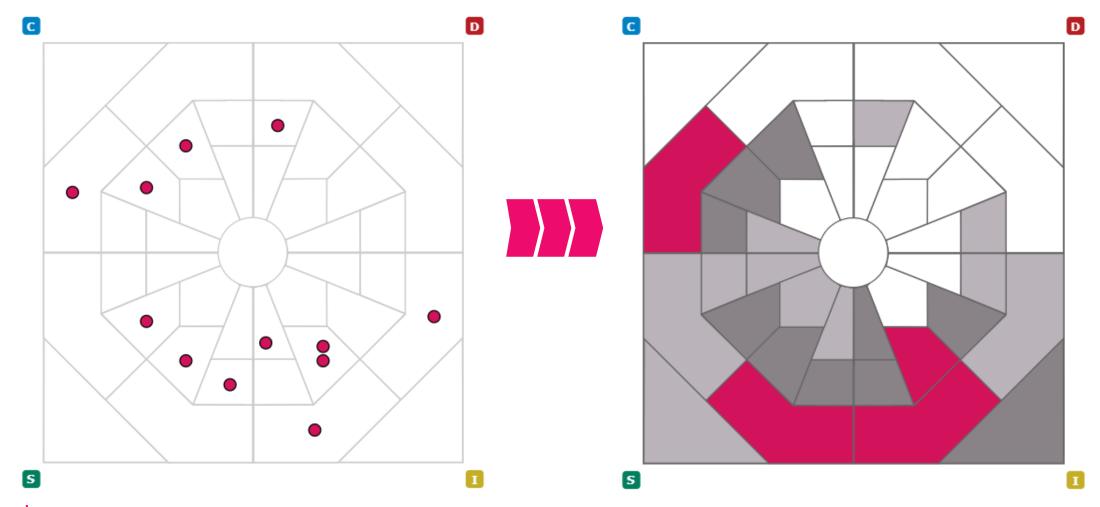




s

Π

## Flexibility zone



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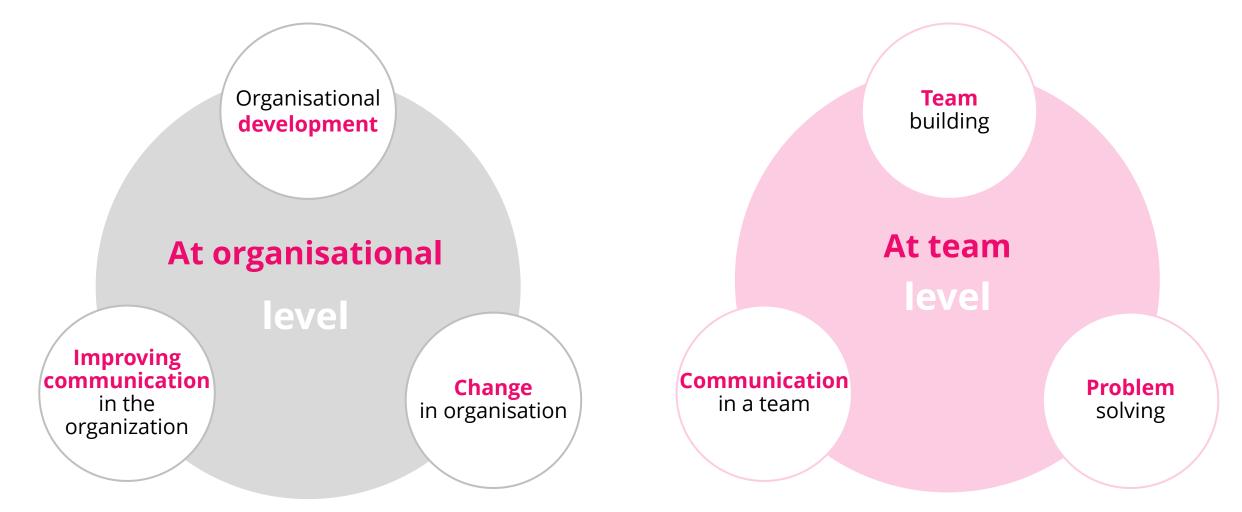
## Percentage table

Profil II									
	D	I	S	С					
Donald Banks	35%	0%	0%	65%					
Ellen Barnes	70%	30%	0%	0%					
Denise Jackson	0%	0%	15%	85%					
Mary Jones	20%	55%	25%	0%					
Steve Jones	85%	0%	5%	10%					
Sandy Lee	0%	5%	55%	40%					
David Lee	10%	20%	70%	0%					



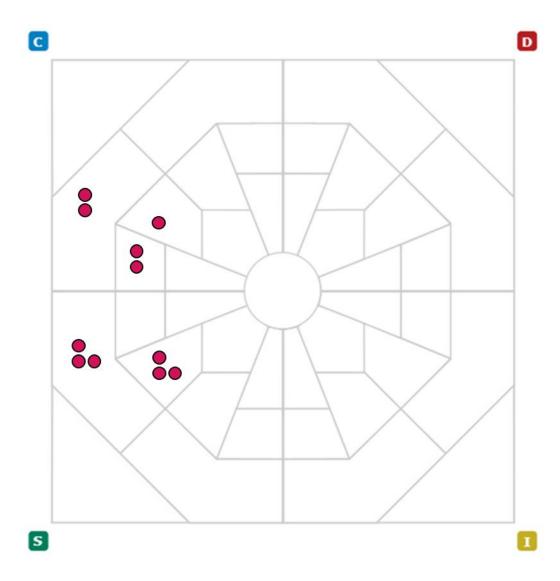
## Extended DISC Team analysis

### Where can it be used?

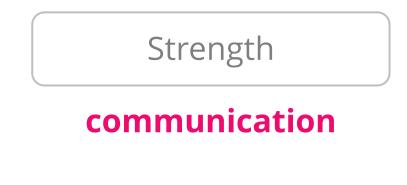




## - Types of teams



### **Homogenous Team**

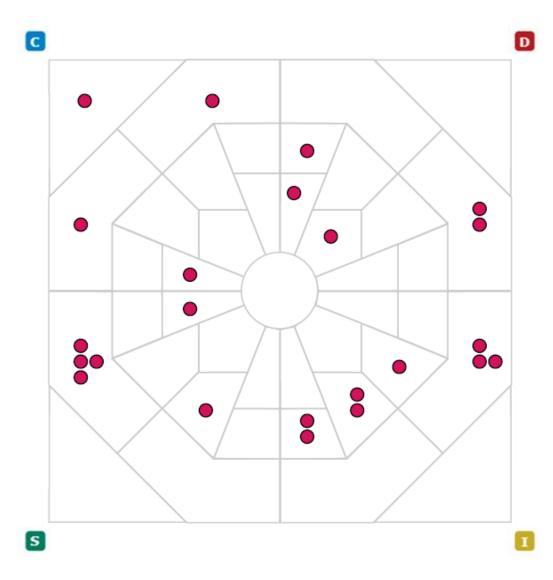


Challenge

flexibility



## — Types of teams



#### **Heterogeneous Team**



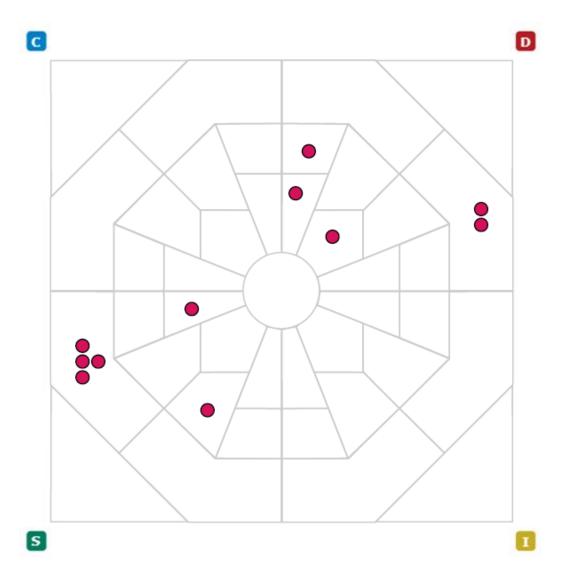
## **Division of labor**

Challenge

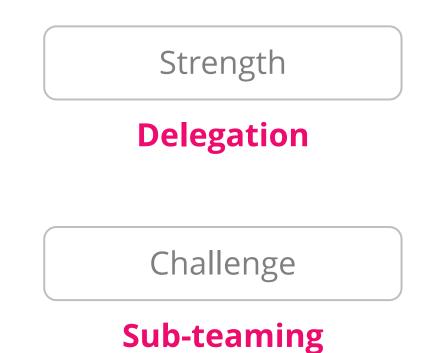
## Communication



## - Types of teams

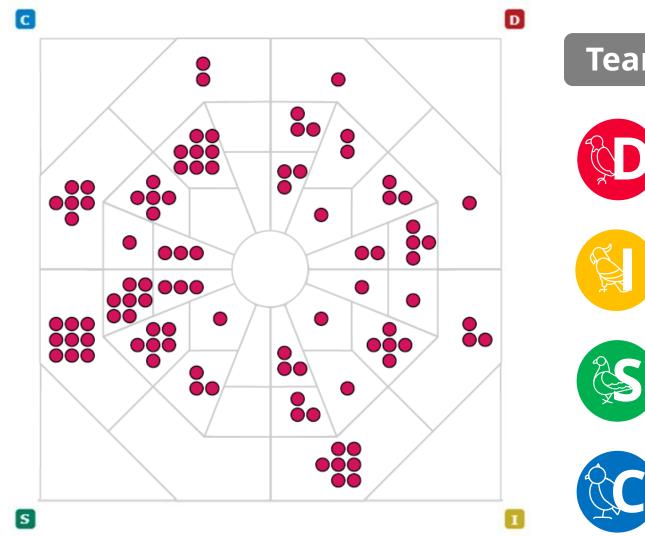


### **Diverted Team**





## — Types of teams



## **Team Analysis**

= 10%

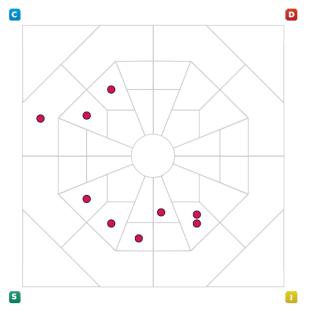
= 15%

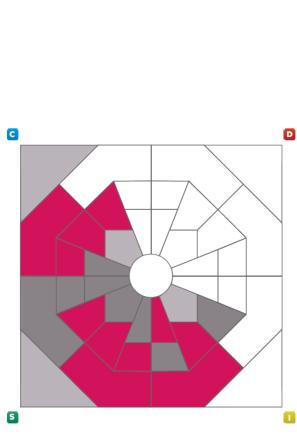
= 40%

= 35%



## — Team report – shotgun map





#### Shotgun Map

#### Flexibility Zone



#### Where are our **strengths?**



#### Where are our **weaknesses?**



Do we have a **concentration** of any **behavior**?



### How does this **affect the team?**



#### What behaviors are **missing?**



#### How can we substitute them?

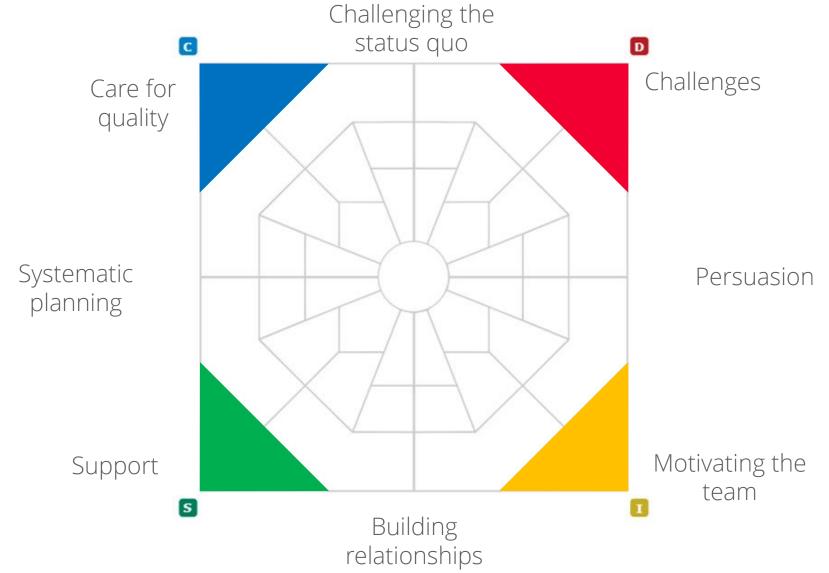




## **Extended DISC**

Leader's profile

## What does it mean to **be a leader?**

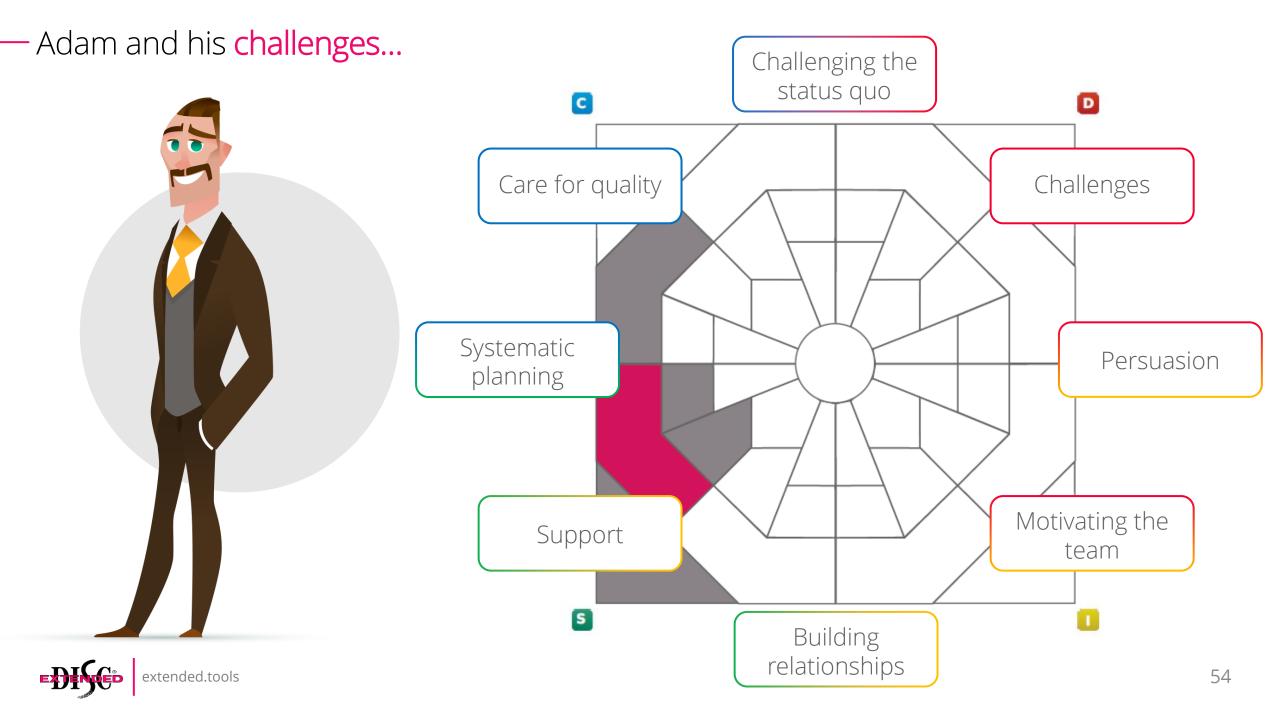




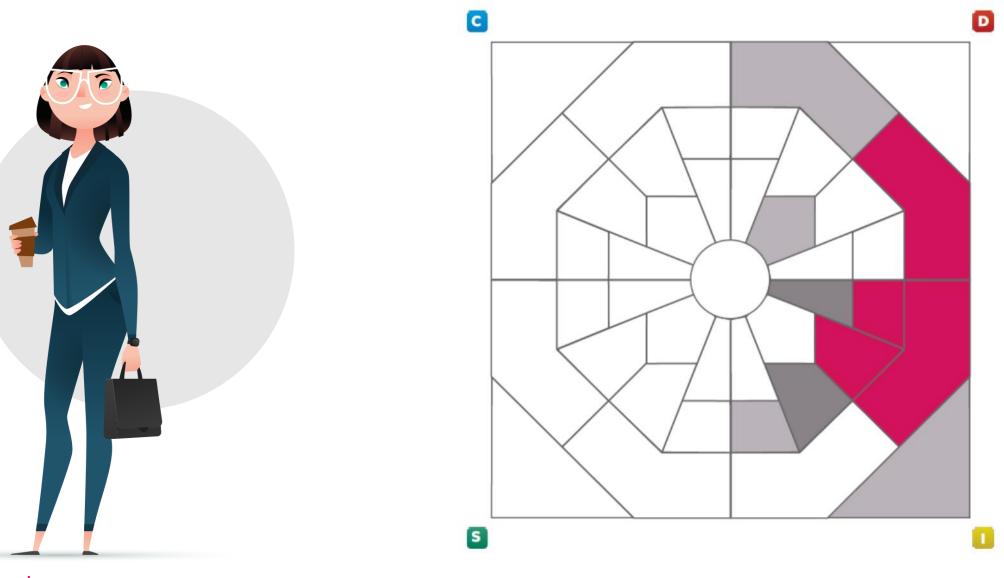
## - What kind of leader will Adam be?

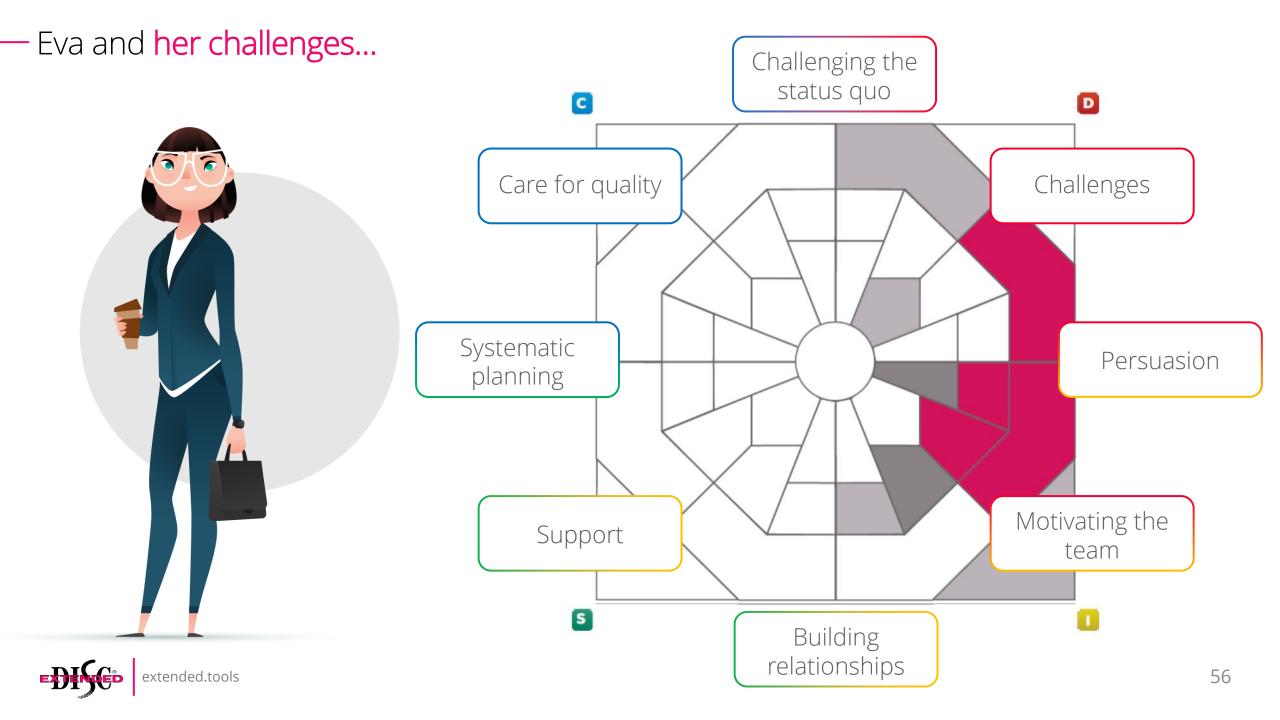


D



## — What about Eva?

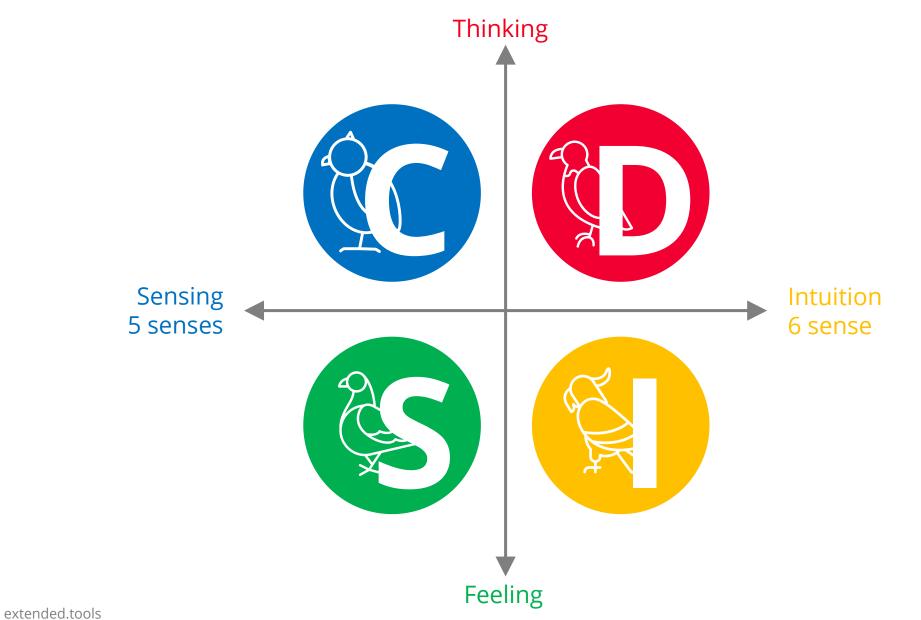




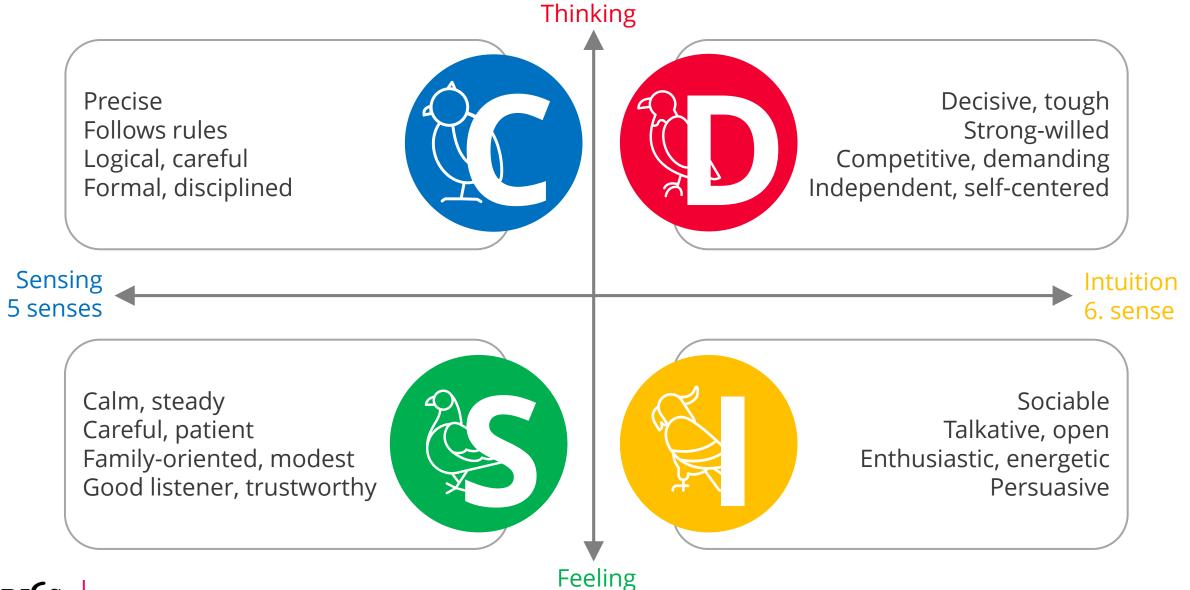




## — Extended DISC model – The Four Quadrant Model

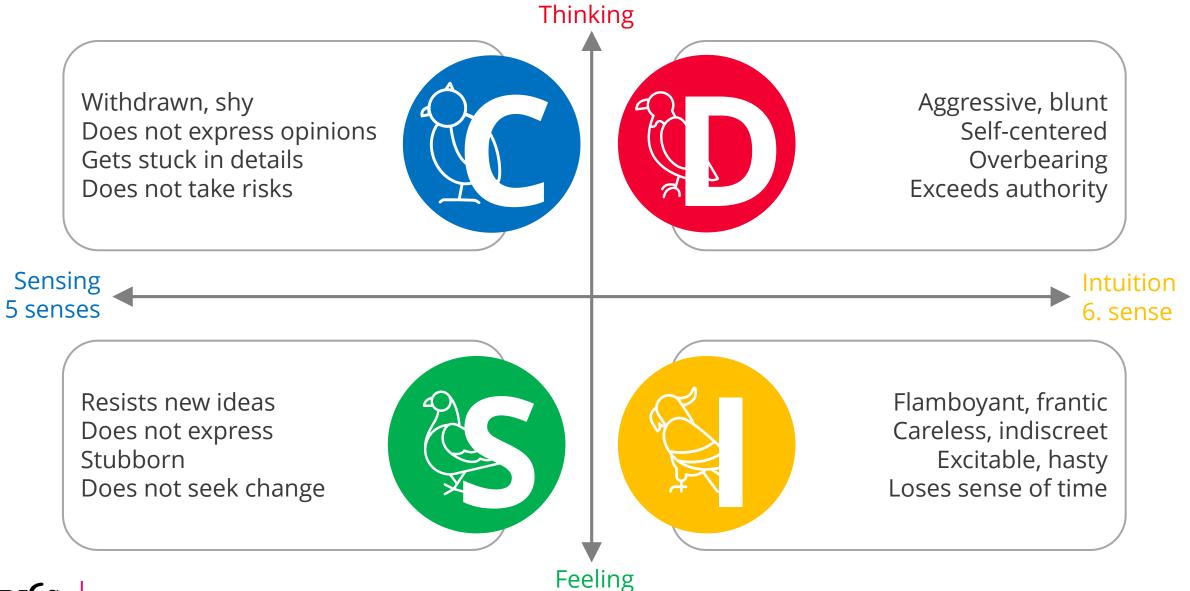


## — The Four Quadrant Model



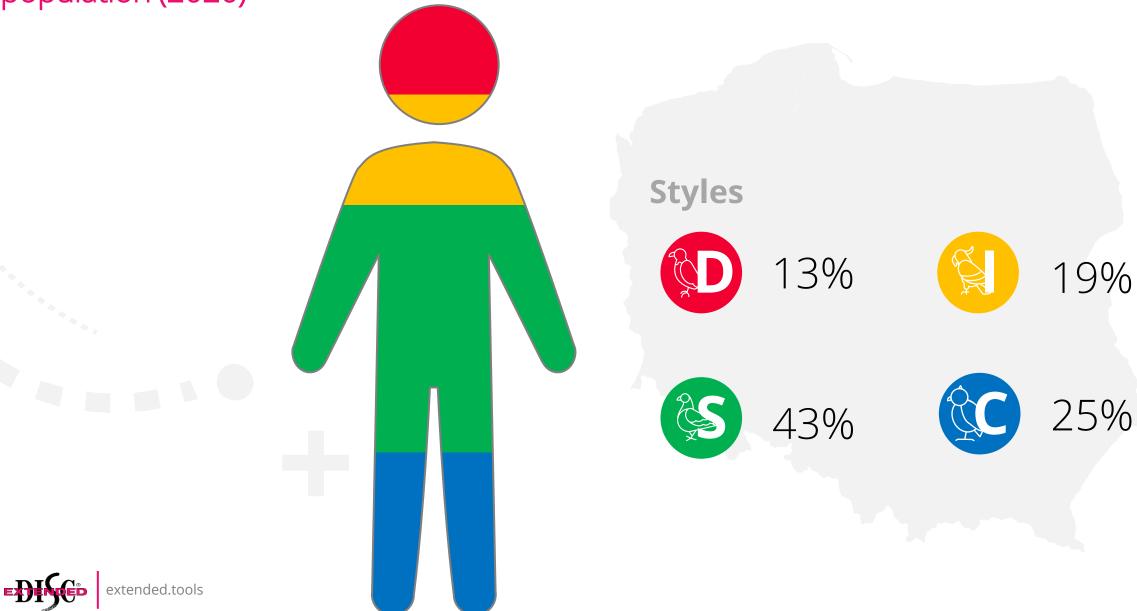
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## — The Four Quadrant Model



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• Distribution of behavior styles according to the Extended DISC model in the Polish population (2020)



## What does it mean **for employers**?

#### What motivates people with a given style?

Super atmosphere and space for new ideas - As little bureaucracy as possible Respect, trust, good planning, teamwork, balance between work and family life

We want to take on difficult challenges and decide for ourselves. We value individual goals and awards

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**Clear rules and** 

procedures, high

quality, concrete

data. Possibility of

specialisation

## • What does it mean **for employers**?

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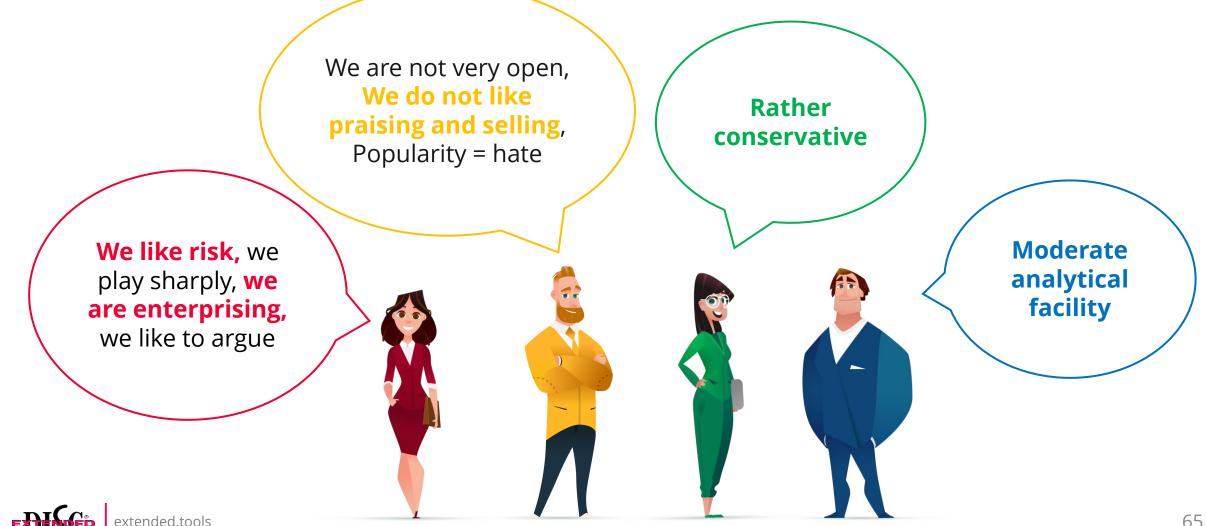
## — Polish population compared to.... (20220)

		R I	ês services and the ser	
Poland	13	19	43	25
Germany	8	44	22	26
Sweden	8	42	31	19
Spain	6	31	35	28
Finland	8	30	42	20
Hungary	21	30	27	22
Czech Republic	19	31	24	26

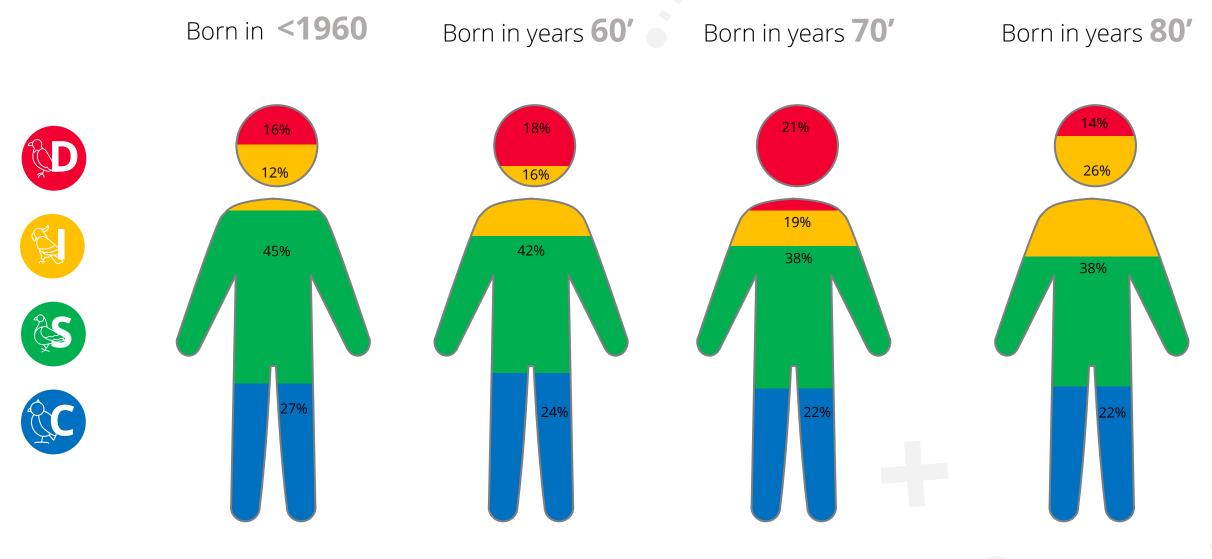


## - What does it mean **for employers**?

#### What differentiates us from the populations of other countries?



## — And how do **generations differ**?





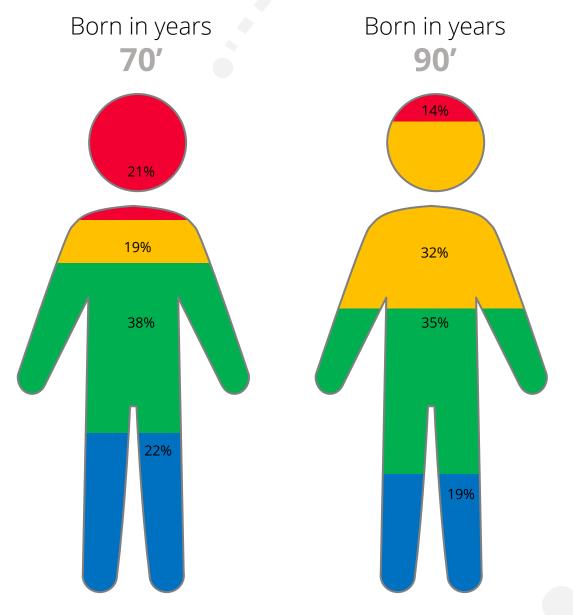
## — And how do **generations differ**?





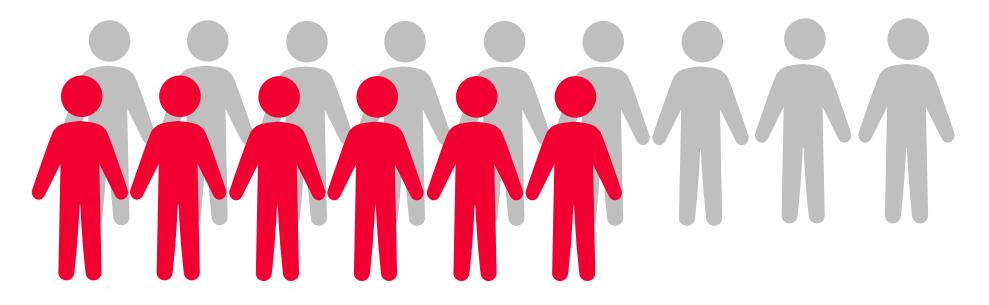








## — In the generation born in the 90s there is 1/3 less D than in the 70s.



- Are we less interested in the rat race?
- Don't want to sacrifice your personal life for your career?
  21% >> 14%
- ....?



## In the generation born in the 90's there is more than 1/3 more I than in the 70's

- Are we more and more open to people, communicative?
- Are we more and more interested in good relations and atmosphere at work, 2 times more than in results? (D vs I)





## Conclusions for Leaders



Consciously manage diversity behavioural, generational, sexual and cultural, and you will avoid unnecessary conflicts and bring out the potential.



If you want to **attract and retain** representatives of **generation Y Build an adequate leadership culture** in your organisation



When creating Employer Branding campaigns Consider which generation group you are targeting.



Don't believe in stereotypes use diagnostic tools



Remember the platinum rule treat others as they would like to be treated







# Thank you for your attention **Extended DISC**



## Do you have any questions? Contact us!

#### • info@extendeddisc.com.pl

f facebook.com/ExtendedDISCPolska

**\$** 22.866.54.75



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